

Newsletter - December 2025

In 2025, Lebanese Alternative Learning (LAL) continued working alongside educators, institutions, and partners to expand access to quality, inclusive education across Lebanon and the region. Through curriculum-aligned digital learning solutions, LAL supported students and teachers in contexts where learning continuity remains a challenge.

None of this work would be possible without the commitment and trust of our donors and partners.

This year, at a glance:

Happiness Curriculum

Some projects mark feel like milestones. Others markfeel like moments that change how learning feels,especially when wellbeing becomes part of everyday education..

The pilot of LAL'sour Happiness Curriculum was both.

This year, we piloted our Happiness Curriculum in **AI Makassed** school, introducing structured social and emotional learning into everyday classroom practice.classrooms took on a new rhythm.

Teachers were supported with practical tools to foster emotionally supportive learning environments, embraced social and emotional learning tools with openness and creativity, while students engaged in dove into Tabshoura activities that encouraged exploring empathy, belonging, and emotional awareness, and a sense of belonging.

The pilot demonstrated that wellbeing is not separate from academic learning; it strengthens engagement, inclusion, and students' readiness to learn. Teacher feedback and classroom observations confirmed the value of integrating wellbeing into formal education, laying the groundwork for future scale-up.

The energy was tangible. Engagement was strong. Feedback was deeply encouraging. And most importantly, the pilot confirmed what we already felt: investing in wellbeing isn't optional it's foundational.

We end the year smiling, knowing that this "happy ending" is really the start of something bigger.



Empowered Pathways

Empowered Pathways is a four-year journey led by Lebanese Alternative Learning (LAL) in partnership with CERD, bridging alternative and digital learning with Lebanon's public education system.

At its core is a simple belief: preparing students for the future starts today.

Through inclusive, high-quality learning units, the project strengthens learning outcomes and future readiness, using AI as a connecting thread, not a standalone subject.

AI and digital literacy are intertwined with subject-based learning, empowering students to think critically, work across disciplines, and build skills that last beyond the classroom, while supporting teachers with learner-centered, nationally aligned tools.

To date, the project has developed:What we've built so far:

Financial Literacy: **9 courses**

Communication Skills: **4 courses**

Web Development: **12 courses**



Tabshoura for Palestine

With the support of AI-Fanar, and in collaboration with AI-Nayzak, Kamkalima, and a network of dedicated committed educators, LAL advanced Tabshoura for Palestine, expanding access to high-quality, locally relevant digital learning resources. took meaningful steps forward this year.

Together, we developed Yalla Nudros, a digital learning platform offering innovative math and science resources content for grades 5, 7, and 9, aligned with the Palestinian national curriculum and grounded in Tabshoura's discovery-based learning methodology.

Built through deep cross-collaboration, the platform supports educators in delivering engaging lessons and contributes to ongoing efforts to decolonize education through locally rooted content. these resources aim to expand access to meaningful learning, support educators, and contribute to the ongoing work of decolonizing education.

We're proud of how far we've come and excited for what lies ahead.



Alternative Learning Spaces (ALS)

In areas where infrastructure limitations and disruption continue to affect access to education, LAL's Alternative Learning Spaces continued to expand, quietly, steadily, and meaningfully, ensuring that learning can continue safely and effectively.

This year, with the support of Education Above All, Expertise France, and Theirworld, LAL:

- Established 11 learning spaces established (7 domes and 4 refurbished classrooms)
- Supported 7 public schools across Lebanon
- Trained 143 teachers trained
- Reached 4,322 students reached
- Distributed 224 tablets and 98 laptops distributed
- Installed 9 Beekee boxes installed
- Delivered 30+ trainings delivered

Each space represents is more than a physical infrastructure; room or a dome, it's a place where learning continues, even when circumstances say it shouldn't. It reflects a shared commitment to equity, access, and learning continuity in low-resource contexts.

My Best Start (MBS)

As the My Best Start (MBS) digital literacy project comes to a close, we reflect on its contribution to strengthening are proud to highlight its impact on teaching and learning practices across schools.

Aligned with the Lebanese national curriculum, the project addressed learning gaps and supported post-crisis educational recovery by equipping students with digital competence and independent learning skills. Teachers received structured content and practical tools to integrate digital instruction confidently into their classrooms.The initiative focused on developing and implementing a comprehensive digital literacy program aligned with the Lebanese national curriculum, aimed at enhancing learning outcomes through high-quality, interactive digital lessons.

The program empowered students by strengthening independent learning skills and digital competence, while also equipping teachers with structured content, tools, and resources to effectively integrate digital instruction in the classroom.

At the heart core of the project was the creation of 162 interactive, curriculum-based courses designed tothat support differentiated, student-centered learning,. The initiative has laid a strong foundation for sustainable digital education and long-term classroom impact.



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