

Newsletter - May 2026

As spring arrives, so does a season of milestones. This month our work reminds us that education can adapt, travel, and endure across borders, through innovation, and in times of crisis. In this edition, we share milestones that reflect the heart of our mission: building learning platforms where they're needed most, equipping young minds with tomorrow's tools, and standing beside communities in their hardest moments.



Education Under Fire: Our Emergency Response

The war has disrupted learning for children across Lebanon. Families were forced to leave their homes, schools closed or shifted online, and thousands of students found themselves cut off from the structure, support, and sense of normalcy that school provides.

In partnership with **Education Above All Foundation (EAA)**, LAL responded by expanding access to learning through **Tabshoura** and our network of **Alternative Learning Spaces**. These spaces supported not only displaced children but also students whose education was interrupted by school closures, instability, or limited access to in-person learning.

Through offline digital content, trained facilitators, and safe, structured learning environments, we worked to help children continue learning, reconnect with routine, and regain a sense of stability during an uncertain time.

~4,710 Students reached | 12 Learning domes set up across Lebanon

Offline access to Tabshoura's curriculum-aligned digital content

Spotlight: Baaqline Dome

In Baaqline, a new learning dome was established to serve approximately **200 students** affected by the disruption of education. As an **Alternative Learning Space**, the dome provides a structured and supportive environment where children can continue learning, receive guidance from trained facilitators, and access Tabshoura's curriculum-aligned digital content even without internet connectivity.

In a crisis, education is not a luxury; it is protection, stability, and hope. Together with EAA, we remain committed to keeping learning within reach for children across Lebanon, restoring a sense of routine, dignity, and future when it is needed most.

Yalla Nodrus: A Digital Future for Palestinian Learners

We are pleased to share that LAL is supporting the development of **Yalla Nodrus**, a new digital learning platform for Palestinian children.

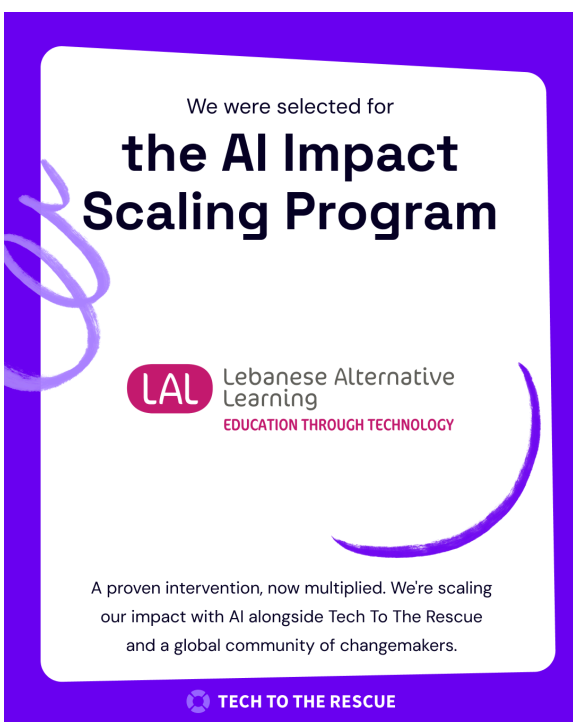
The platform builds on the Tabshoura model; our open, interactive, curriculum-aligned approach to digital learning, adapting it to meet the distinct needs and realities of the Palestinian educational context. The initiative is implemented in partnership with Al Nayzak and Kamkalima, and coordinated under the umbrella of Alfanar Venture Philanthropy.



PILOT PROGRAMME

The platform is currently being piloted across eight schools in the West Bank, covering three school subjects, science, mathematics, and English language. The pilot, running from February to October 2026, will help ensure that the content is accessible, engaging, pedagogically grounded, closely aligned with the Palestinian national curriculum, practically useful for teachers and students, and ready to inform the next phase of platform development. The content available on the platform covers grades 5, 7, and 9, which are critical transition years in the curriculum.

This collaboration is a testament to what cross-border civil society partnerships can achieve: technology designed with care, knowledge shared across communities, and learning that refuses to be interrupted.



AI Impact Scaling Program

We are proud to announce that Lebanese Alternative Learning (LAL) has been selected as part of the first cohort of the AI Impact Scaling Program led by Tech to the Rescue.

Through our digital learning platform, Tabshoura, LAL has worked to support learning continuity for thousands of learners across Lebanon, particularly in contexts affected by crisis and displacement.

As part of this program, we will work alongside global technology partners and a community of mission-driven organizations to explore how AI can help us scale and strengthen our impact further.

We are honored to be part of a cohort of organizations leveraging technology to address critical global challenges across education, healthcare, climate, accessibility, and democracy.

AI for High Schoolers: Preparing Students for Tomorrow

At a time when artificial intelligence is rapidly reshaping the world of work, education systems must ensure that students are not only users of technology, but informed, critical, and creative thinkers.

With the generous support of the **Drosos Foundation** and in close partnership with a dedicated team from the **Centre for Educational Research and Development (CRDP)**, LAL has developed an introductory AI programme for Lebanese high school students.

The programme is currently being piloted and is expected to become available soon. Designed for the Lebanese curriculum context, it introduces students to the fundamentals of artificial intelligence helping demystify a technology that is already reshaping the fields they will study, work in, and contribute to.

What the Programme Covers

From understanding what AI is and how it learns, to exploring its ethical implications and real-world applications, students engage with the material through hands-on, inquiry-based activities that encourage critical thinking and responsible use of technology.

As the pilot phase progresses, LAL will continue working with its partners to refine the programme and prepare it for wider use by schools and educators.

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