

## Newsletter - February 2026



### Alternative Learning Spaces: Back to Learning

After the winter break, teachers and students have returned to the Alternative Learning Spaces, resuming their learning journeys with renewed energy and commitment. With the support of Education Above All (EAA), these spaces continue to serve as safe, well-equipped hubs for learning recovery and continuity.

We are proud to announce that the final Alternative Learning Space is now fully operational in Amchit, completing the rollout of all planned spaces. All teacher trainings have been successfully completed. Educators are now regularly using Tabshoura in the spaces through our newly updated offline boxes, ensuring smooth and reliable access to learning content.

At the same time, children are enthusiastically engaging with Let's Kids Be Kids activities, which have become a valued component of the spaces supporting well-being, expression, and a sense of normalcy alongside academic learning.

### Tabshoura 4 Palestine: From Platform to Practice

A major milestone was reached this month with the completion of *Yalla Nudros*, the new learning platform developed under the Tabshoura 4 Palestine initiative. All participating Palestinian teachers have completed their trainings, and the pilot phase has officially begun.

During this pilot phase, we are actively collecting feedback from teachers and users to refine and strengthen the platform before its wider deployment. In parallel, content design and unit development continue through a close partnership between Lebanese Alternative Learning (LAL) and Al Nayzak. This collaboration ensures that learning materials are pedagogically strong, contextualized, and responsive to learners' needs.



### Launching the AI Literacy Program

January marked the official start of the AI Literacy Program, developed through a partnership between LAL and the Center for Educational Research and Development (CERD), with the support of Drosos Foundation.

The first meeting marked the start of collaborative work on this initiative, which aims to promote the responsible and meaningful use of AI in education.

The program will cover topics such as AI ethics, the history of AI, AI tools, applying AI to different subjects, crafting effective prompts, and editing AI-generated results.

### Looking Ahead

Together, these initiatives reflect LAL's continued commitment to strengthening education systems through innovation, collaboration, and sustainable impact.

We look forward to building on this momentum in the months ahead.

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